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Quia - Jeff Brandon's Profile

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This open access book is the first major publication on the topic of “Interdisciplinary Mathematics Education” and arose from the work of the first International Topic Study Group of the same name at the ICME-13 conference in Hamburg in 2016. It offers extensive theoretical insights, empirical research, and practitioner accounts of interdisciplinary mathematics work in STEM and beyond (e.g. in music and the arts). Scholars and practitioners from four continents contributed to this comprehensive book, and present studies on: the conceptualizations of interdisciplinarity; implementation cases at schools and tertiary institutions; teacher education; and implications for policy and practice. Each chapter, and the

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book itself, closes with an assessment of the most significant aspects that those involved in policy and practice, as well as future researchers, should take into account.

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is

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the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

University Physics is designed for the two- or three-semester calculus-based physics course. The text has been developed to meet the scope and sequence of most university physics courses and provides a foundation for a career in mathematics, science, or engineering. The book provides an important opportunity for students to learn the core concepts of physics and understand how those concepts apply to their lives and to the world around them. Due to the comprehensive nature of the material, we are offering the book in three volumes for flexibility and efficiency. Coverage and Scope Our University Physics textbook adheres to the scope and sequence of most two- and three-semester physics courses nationwide. We have worked to make physics interesting and accessible to students while maintaining the mathematical rigor inherent in the subject. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with feedback from science educators dedicated to the project. VOLUME I Unit 1: Mechanics Chapter 1: Units and Measurement Chapter 2: Vectors Chapter 3: Motion Along a

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Straight Line Chapter 4: Motion in Two and Three Dimensions Chapter 5: Newton's Laws of Motion Chapter 6: Applications of Newton's Laws Chapter 7: Work and Kinetic Energy Chapter 8: Potential Energy and Conservation of Energy Chapter 9: Linear Momentum and Collisions Chapter 10: Fixed-Axis Rotation Chapter 11: Angular Momentum Chapter 12: Static Equilibrium and Elasticity Chapter 13: Gravitation Chapter 14: Fluid Mechanics Unit 2: Waves and Acoustics Chapter 15: Oscillations Chapter 16: Waves Chapter 17: Sound

PRINCIPLES OF ENGINEERING will help your students better understand the engineering concepts, mathematics, and scientific principles that form the foundation of the Project Lead the Way (PLTW) Principles Of Engineering course. Important concepts and processes are explained throughout using full-color photographs and illustrations. Appropriate for high school students, the mathematics covered includes algebra and trigonometry. The strong pedagogical features to aid comprehension include: Case Studies, boxed articles such as Fun Facts and Points of Interest, Your Turn activities, suggestions for Off-Road Exploration, connections to STEM concepts, Career Profiles, Design Briefs, and example pages from Engineers' Notebooks. Each chapter concludes with questions designed to test your students' knowledge of information presented in the chapter, along with a hands-on challenge or exercise that compliments the content and lends itself to exploration in the classroom. Key vocabulary terms that align with those contained in the PLTW POE course are highlighted throughout the book and emphasized in margin definitions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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The complete guide for how to design and conduct theory-testing and other case studies... Case Study Methodology in Business Research sets out structures and guidelines that assist students and researchers from a wide range of disciplines to develop their case study research in a consistent and rigorous manner. It clarifies the differences between practice-oriented and theory-oriented research and, within the latter category, between theory-testing and theory-building. It describes in detail how to design and conduct different types of case study research, providing students and researchers with everything they need for their project. The main aims are to: * present a broad spectrum of types of case study research (including practice-oriented case studies, theory-building case studies and theory-testing case studies) in one consistent methodological framework. * emphasize and clearly illustrate that the case study is the preferred research strategy for testing deterministic propositions such as those expressing a necessary condition case by case and that the survey is the preferred research strategy for testing probabilistic propositions. * stress the role of replication in all theory-testing research, irrespective of which research strategy is chosen for a specific test. * give more weight to the importance of theory-testing relative to theory-building. Case Study Methodology in Business Research is a clear, concise and comprehensive text for case study methodology. Templates are supplied for case study protocol and how to report a case study. A modular textbook primarily aimed at serving research methodology courses for final year undergraduate students and graduate students in Business Administration and Management, which is also useful as a handbook for researchers. Written by Jan Dul, Professor of Technology and

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Human Factors, RSM Erasmus University, Rotterdam and Tony Hak, Associate professor of Research Methodology, RSM Erasmus University, Rotterdam, in collaboration with other authors from RSM Erasmus University. * Provides students with everything needed to design and conduct a case study project * Templates are supplied clearly demonstrating case study protocol and how to report a case study * A highly accessible, concise and comprehensive text for Case Study methodology

Cubicle-dwelling business people the world over have been knowingly nodding, faithfully push-pinning their favorite strips to their cube walls, and--most of all--belly laughing out loud ever since Dilbert first arrived on the scene. In this collection, Excuse Me While I Wag, Dilbert and his look-alike dog, Dogbert, once again provide comic relief to anyone who has ever had to inhabit a cubicle, endure an "initiative of the week," or simply work in an office that has, on occasion, caused them to pull out large clumps of their hair. Scott Adams' dead-on humor in Excuse Me While I Wag is sure to satisfy the hordes of fans worldwide who avidly follow the misadventures of Dilbert, Dogbert, Catbert, Ratbert, the pointy-haired boss, and the rest of the cast of characters in Dilbert's world--a world that's eerily like the one we work in daily.

Scamper On allows your students to develop their imaginations through a series of guided activities in which they imagine different events of things. Whether they think up animals like ele-cam-phat by combining characteristics of the two or try to imagine the perfect meal,

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students are challenged to think creatively to develop their power of imagination.

The jet age began in 1939 with the brief hop of a secret German airplane. Seventy years later, the entire world depends upon the jet engine in every sphere - political, military, economic, and social. In *Hypersonic Thunder*, Walter Boyne weaves an intricate story of how the jet engine changed aeronautics and astronautics, pushing the frontiers of flight forward and permitting humankind to enter the space age. Drawing on his knowledge of the period, Boyne paints a gripping picture of jet aviation from the brilliant supersonic Concorde to the coming challenges of hypersonic flight. Using the fictional Shannons as a vehicle, the author ranges the world of aviation, combining the triumphs and tragedies of great aviation companies with the familiar conflicts of family life. All of the great names of aeronautics and astronautics appear here as they did on the historic scene, including such luminaries as Howard Hughes, Kelly Johnson, Burt Rutan, and Steve Fossett. The book thunders with the clash of combat, ranging from the courageous fights of the Israeli Air Force down through the raid on Libya, Operations Desert Storm and Iraqi Freedom, and, most important the ongoing war on terror. And space is not neglected, as Boyne covers everything from Skylab and the Space Shuttle, with its great achievements and terrible tragedies, to the International Space Station. At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

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