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This book provides a chronological introduction to the science of motion and rest based on the reading and analysis of significant portions of Galileo's Dialogues Concerning Two New Sciences, Pascal's Treatise on the Equilibrium of Fluids and the Weight of the Mass of Air, Newton's Mathematical Principles of Natural Philosophy, and Einstein's Relativity. Each chapter begins with a short introduction followed by a reading selection. Carefully crafted study questions draw out key points in the text and focus the reader's attention on the author's methods, analysis, and conclusions. Numerical and laboratory exercises at the end of each chapter test the reader's ability to understand and apply key concepts from the text. Space, Time and Motion is the second of four volumes in A Student's Guide through the Great Physics Texts. This book grew out of a four-semester undergraduate physics curriculum designed to encourage a critical and circumspect approach to natural science, while at the same time preparing students for advanced coursework in physics. This book is particularly suitable as a college-level textbook for students of the natural sciences, history or philosophy. It also serves as a textbook for advanced high-school students, or as a thematically-organized source-book for scholars and motivated lay-readers. In studying the classic scientific texts included herein, the reader will be drawn toward a lifetime of contemplation.

This book provides a chronological introduction to modern atomic theory, which represented an attempt to reconcile the ancient doctrine of atomism with careful experiments—performed during the 19th century—on the flow of heat through substances and across empty space. Included herein are selections from classic texts such as Carnot's Reflection on the Motive Power of Fire, Clausius' Mechanical Theory of Heat, Rutherford's Nuclear Constitution of Atoms, Planck's Atomic Theory of Matter and Heisenberg's Copenhagen Interpretation of Quantum Theory. Each chapter begins with a short introduction followed by a reading selection. Carefully crafted study questions draw out key points in the text and focus the reader's attention on the author's methods, analysis and conclusions. Numerical and laboratory exercises at the end of each chapter test the reader's ability to understand and apply key concepts from the text. Heat, Radiation and Quanta is the last of four volumes in A Student's Guide through the Great Physics Texts. The book comes from a four-semester undergraduate physics curriculum designed to encourage a critical and circumspect approach to natural science while at the same time preparing students for advanced coursework in physics. This book is particularly suitable as a college-level textbook for students of the natural sciences, history or philosophy. It might also serve as a textbook for advanced high-school or home-schooled students, or as a thematically-organized source-book for scholars and motivated lay-readers. In studying the classic scientific texts included herein, the reader will be drawn toward a lifetime of contemplation.

This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

This book provides a chronological introduction to the electromagnetic theory of light, using selected extracts from classic texts such as Gilbert's De Magnete, Franklin's Experiments and Observations on Electricity, and Huygens' Treatise on Light. Particular attention is given to the works of Faraday, Maxwell and Heaviside, scientists who unified the formerly separate disciplines of electricity, magnetism and light. Their electromagnetic theory—developed during the 19th century—would lead to the invention of modern radar, electrical power grids, and telecommunication networks. Each chapter of this book begins with a short introduction followed by a reading selection. Carefully crafted study questions draw out key points in the text and focus the reader's attention on the author's methods, analysis and conclusions. Numerical and laboratory exercises at the end of each chapter test the reader's ability to understand and apply key concepts from the text. Electricity, Magnetism and Light is the third of four volumes in A Student's Guide through the Great Physics Texts. This book grew out of a four-semester undergraduate physics curriculum designed to encourage a critical and circumspect approach to natural science while at the same time preparing students for advanced coursework in physics. This book is particularly suitable as a college-level textbook for students of the natural sciences, history or philosophy. It can also serve as a textbook for advanced high-school or home-schooled students, or as a thematically-organized source-book for scholars and motivated lay-readers. In studying the classic scientific texts included herein, the reader will be drawn toward a lifetime of contemplation.

Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science--the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant, blazing quasar. Inquiry and the National Science Education Standards is the book that educators have been waiting for--a practical guide to teaching inquiry and teaching through inquiry, as recommended by the National Science Education Standards. This will be an important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates the subtle interplay between concepts, processes, and science as it is experienced in the classroom. Inquiry and the National Science

Education Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

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