Ocr Gcse History B June 2013 Paper

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Ocr Gcse History B June

Our GCSE in History B inspires students' enthusiasm for history. They develop their understanding of the present by studying significant periods and themes from the past at a local, national and global level, engaging with a range of contemporary sources and later interpretations. Specification code: J411 Qualification number: 601/8408/5

GCSE - History B (Schools History Project) (9-1 ... - ocr ...

OCR GCSE History B (Schools History Project) (9-1) (from 2016) qualification information including specification, exam materials, teaching resources, learning resources

GCSE - History B (Schools History Project) (9-1) - OCR
The full course GCSE (J417) was succeeded by History B: Modern World - J418 (from 2013). This qualification focuses on the turbulent history of the twentieth century, its key events, people, changes and issues. Viewing history from both a national and global perspective, students will learn about international relations, global conflict and the political development of key countries, and take a detailed look at changes in British society.

GCSE - History B: Modern World - J417, J117 (from 2012) - OCR

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History qualifications - OCR

On 12 October, the DfE announced a three-week delay to the June 2021 GCSE and A Level exam timetable. The JCQ has published a provisional Common Timetable, which is open for consultation until 30 October. The provisional OCR timetables are shown below.

Key dates and timetables - OCR

GCSE History B (Modern World) General Certificate of Secondary Education J417 OCR Report to Centres June 2014 Please note that this is the last series of the J417 specification. This specification has been revised as J418 for first assessment in 2015. The revised specification and specimen assessment materials can be found on our website:

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GCSE History B (Modern World) - OCR

Students must complete one component from each of the three component groups to be awarded the OCR GCSE (9-1) in History B (Schools History Project). Content overview. There are five elements organised in three component groups. Students take three components, one from each group. Component group 1: British history. There are two elements: Thematic study

GCSE - History B (Schools History Project) (9-1) - OCR

Students taking GCSE (9-1) History B (Schools History Project) in summer 2021 will not have to study the full course and will not be assessed on all the content: All students must study and will be assessed on one study (we will confirm which study this will be shortly).

GCSE History B: What adaptations are in place for ... - OCR

Oxford Cambridge and RSA Examinations. GCSE. History B (Modern World) UnitA971/11-17: Modern World History. General Certificate of Secondary Education. Mark Scheme for June 2014. OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level ...

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Our new OCR GCSE (9-1) in History B (SHP) course has been developed in consultation with teachers, employers and higher education to provide us with a qualification that's relevant to them and meets their needs. We're part of the Cambridge Assessment Group, Europe's largest assessment agency and a department of the University of Cambridge.

(SCHOOLS HISTORY PROJECT) - OCR

OCR provides history qualifications for learners of all ages at school, college and work.

History qualifications - OCR

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Background. We've launched a consultation in response to the call for developing a GCSE in Natural History. Last year we were approached by naturalist Mary Colwell, who has been spearheading a campaign to address the gap in natural history content in education. Since then we have been working closely with Mary, the Natural History Museum and many others to understand the purpose and themes of ...

GCSE Natural History Consultation Hub - OCR

GCSE History, and it is, therefore, upon these that the marking scheme focuses. The candidates' factual knowledge is important, but it is only rewarded if it is used to back up the demonstration of understanding of these concepts. b. Targets, which are directly related to the Assessment Objectives for the course, are given for all questions.

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