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The focus of any coaching curriculum is to facilitate the client's self-awareness, help individuals identify their strengths and weaknesses, and ultimately embrace change. The ancient Greek philosophers', going back to Socrates, coined the term "Know Thyself." Today, this theme is the heart of the coaching experience. Knowing yourself requires know

MY FOCUS - New-Directions Consulting - Successful ...

New Directions Consulting provides executive coaching and human capital strategies to organizations and individuals. Jim Ward, MA, ACC, Executive Coach, HR Consultant, Published Author Based in Newport Beach, CA, Jim is a Human Capital consultant and a certified Professional Coach.

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These basic principles are used to develop strategies that give managers goals and directions for achieving the best possible results from their efforts. Five business strategies for successful businesses are the business plan, financing, filling a market niche, developing a specific market strategy, and creating a dominant company culture.

5 Strategies to a Successful Business | Bizfluent

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Disenfranchised Grief: New Directions, Challenges, and Strategies for Practice. Kenneth J. Doka. Research Press, 2002 - Psychology - 451 pages. 0 Reviews. This book focuses on the kind of grief that is not openly acknowledged, socially validated, or publicly mourned. It addresses the unique psychological, biological, and sociological issues ...

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STRATEGIES FOR SUCCESSFUL GROUP WORK Mary Beth Nipp , Grand Canyon University Stephanie Maher Falenque, Grand Canyon University ABSTRACT The thought of group work, or CLC Groups often strikes fear and loathing in the hearts and minds of both students and instructors. According to Swan, Shen, and Hiltz (2006) collaborative work presents

Strategies For Successful Group Work

New Directions: Successful Strategies for Career, the Workplace, and Personal Growth 208. by James G. Ward. Hardcover \$ 19.95. Hardcover. \$19.95. NOOK Book. \$9.99. View All Available Formats & Editions. Ship This Item - Qualifies for Free Shipping

As the United States? wars in Afghanistan and Iraq continue,increasing numbers of students who experienced combat will enrollin colleges and universities. There is mounting evidence that theseveterans will require support unique to their needs beyond theprocessing of financial aid paperwork from the VeteransAdministration. Obviously, combat frequently inflicts injuries,both physical and mental, that will require attention, but veteransare a unique population in other ways as well. Soldiers experienceextraordinary bonding in wartime, and colleges can provideopportunities for that fellowship to be a source of support andconnection. Female veterans will bring a new, nontraditionaiperspective to campus, and student service organizations should paycareful attention. There is also a significant group of studentawho leave for service and return?under the best of circumstances,they need accommodation to succeed. Institutions of higher education traditionally have responded tothe needs of special student populations by developing programs andoffering services. This volume contains information aboutprogramatic initiatives that can help create a welcomingenvironment for veterans, one that encourages serious, creativeinvolvement. The authors bring broad experience and deliberateconsideration to bear on questions that are only becoming moreimportant to the entire spectrum of American colleges anduniversities. This is the 126th volume of the Jossey-Bass higher educationquarterly report series New Directions for StudentServices, an indispensable resource for vice presidents ofstudent affairs, deans of students, student counselors, and otherstudent services professionals. Each issue of New Directions for Student Servicesoffers guidelines and programs for aiding students in their totaldevelopment: emotional, social, physical, and intellectual.

Careers don't just happen. Our definition of career and how we approach the workplace have undergone a profound paradigm shift. In the modern economy, career transitions are common: Layoffs, changes in management, corporate downsizing, mergers, restructuring—even a difficult boss—can all lead to a new job or even a completely new line of work. What do you do when you have to find some new direction? Managing a long career is hard work, but author James Ward offers a practical career toolbox. Full of strategies for success at every career stage, including • How to choose and plan your career path • How to handle career transitions • How to find a job • How to succeed once you're hired • How to create a strategy for the future ?Ward turns his thirty years of professional coaching and HR experience, firsthand observations of a changing business landscape, into actionable career strategies. It's critical that you be willing and able to transition into a new job—sometimes into a new career. New Directions provides the tools necessary to excel in today's shifting professional world.

This book explores potential new directions in the growing field of language learning psychology. The individual chapters cover theoretical and conceptual developments and innovative methodological designs, while also exploring practical implications. Language learning psychology is a vibrant field of research that typically involves constructs from social and educational psychology, which it considers in terms of their relevance for the domain of language learning. The diverse theoretical and empirical chapters examine a range of familiar and lesser-known constructs, highlighting the importance of taking into account both learner and teacher psychologies, and recognising the complexity, dynamism and situatedness of psychological constructs, as well as the value of employing diverse research methodologies. It is hoped that these 'new directions' concerning populations, constructs and theoretical and methodological frameworks will pave the way for innovative future developments in this vibrant field.

This book examines equity from the standpoint of mathematics education - an excellent forum for the topic, since the results are quantifiable and the disparity in performance is stark.

'Managing Visitor Attractions' is a unique text that provides a cutting edge insight into the issues, principles and practices of visitor attractions today and into the future. Divided into five parts, the book tackles the following topics: • the role and nature of visitor attractions • the development of visitor attraction provision • the management of visitor attractions • the marketing of visitor attractions • future issues and trends With contributions from around the world, the book is illustrated with up-to-date, international case studies from the UK, USA, Singapore, Australia, New Zealand, China, Denmark and Canada. It is an essential text for undergraduate and postgraduate students of visitor attraction management, written by subject specialists with a wealth of experience in this field.

Explains how libraries and communities can work together to strike a true partnership with the young adults in their community to develop services for teens that are both collaborative and outcome-driven.

Firat published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

The introduction of endogenous growth theory has led to new interest in the role of the entrepreneur as an agent driving technical change at the local regional level. This book examines theoretical and methodological issues surrounding the interface of the entrepreneur in regional growth dynamics on the one hand and on the other presents illuminating case studies. In total the book's contributions amplify understanding of such critical issues as the relationship between innovation and entrepreneurship, the entrepreneur's role in transforming knowledge into something economically useful, and knowledge commercialization with both conceptual and empirical contributions. The emergence of endogenous growth theory has unleashed a flurry of new hypotheses and related inquiries that have in turn created an exciting dynamic in the conceptual, theoretical and empirical foundations of the field. A central feature has been the recognition that local initiatives matter in how regions grow and adjust to changes and shocks. Moreover, it is the role of technical change, driven by entrepreneurs, that motivates these initiatives. This volume begins by outlining and explaining the theory and method behind entrepreneurship and development. This is followed by specific case studies of practice and policy. These cases are region specific, offering the reader concrete, empirically based research results. Scholars and students in economics, entrepreneurship and public policy will find this volume a valuable tool in understanding the latest research in regional economic development.

In the past decades wide-ranging research on effective integration of technology in instruction have been conducted by various educators and researchers with the hope that the affordances of technology might be leveraged to improve the teaching and learning process. However, in order to put the technology in optimum use, knowledge about how and in what way technology can enhance the instruction is also essential. A number of theories and models have been proposed in harnessing the technology in everyday lessons. Among these attempts Technological and Pedagogical Content Knowledge (TPACK) framework introduced by Mishra and Koehler has emerged as a representation of the complex relationships between technology, pedagogy and content knowledge. The TPACK framework extends the concept of Shulman's pedagogical content knowledge (PCK) which defines the need for knowledge about the content and pedagogical skills in teaching activities. Since then the framework has been embraced by the educational technology practitioners, instructional designers, and educators. TPACK research received increasing attention from education and training community covering diverse range of subjects and academic disciplines and significant progress has been made in recent years. This book attempts to bring the practitioners and researchers to present current directions, trends and approaches, convey experience and findings, and share reflection and vision to improve science teaching and learning with the use of TPACK framework. A wide array of topics will be covered in this book including applications in teacher training, designing courses, professional development and impact on learning, intervention strategies and other complex educational issues. Information contained in this book will provide knowledge growth and insights into effective educational strategies in integration of technology with the use of TPACK as a theoretical and developmental tool. The book will be of special interest to international readers including educators, teacher trainers, school administrators, curriculum designers, policy makers, and researchers and complement the existing literature and published works.

Organizations that rely on computing technology for survival understand the critical importance of managing projects that meet strategic goals and objectives. The diversity of business globalization and electronic commerce combined with the unceasing pace of technical change continues to challenge efforts for more proficient project management tech

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