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Esref, my best friend and hero, was ordered by a magistrate to live in an Istanbul children's home. His angry mother and deviant step-father are trying to stop him from changing the world. Will he remain a lonely and troubled little boy? Will Istanbul devour him or nurture him? Another small question that's been nagging me for the past fifty or so years... was my best friend a serial murderer? Come with me on a magical flying carpet ride over, in and under Istanbul as I try to discover Esref's fate. You believe in fate, don't you? Come with me and explore your deeper and darker self. Can you taste the vanilla in the air? Can you feel cinnamon? Esref, Tarsin and I promise you a magical adventure for the good of the rest of your life. You do believe in magic, don't you? And serial murder?

The Nigerian condition has been the subject of conversation among writers, policymakers, and market men and women. There is no where the subject is not broached or discussed and often solutions are proffered, from the rational to the mundane. This is to be applauded because a culture of debate is to be preferred to silence as it is a national asset. Indeed, it is the duty of the ruling elite within the state sphere to distil the feedback from the citizenry and turn it into an outcome that is healthy for the polity.

This book constitutes the refereed proceedings of the 29th National Conference on Computer Science Technology and Education, NCCSTE 2019, held in Kaifeng, China, in October 2019. The 12 full papers presented were thoroughly reviewed and selected from 50 submissions. The papers focus on the diverse environments of smart learning, including massive open online courses with AI assistants, intelligent tutoring systems, interactive learning courseware, learning games, collaborative programming communities, community tutorial systems, personalized exercise programs, tutoring robotics, etc. The papers are organized in the following topical sections: smart learning; information technologies.

This book constitutes the proceedings of the 19th China National Conference on Computational Linguistics, CCL 2020, held in Hainan, China, in October/November 2020. The 32 full and 2 short papers presented in this volume were carefully reviewed and selected from 99 submissions. They were organized in topical sections named: fundamental theory and methods of computational linguistics; information retrieval, dialogue and question answering; text generation and summarization; knowledge graph and information extraction; machine translation and multilingual information processing; minority language information processing; language resource and evaluation; social computing and sentiment analysis; and NLP applications.

This book constitutes the refereed proceedings of the 10th International ICT Innovations Conference, ICT Innovations 2018, held in Ohrid, Macedonia, in September 2018. The 21 full papers presented were carefully reviewed and selected from 81 submissions. They cover the following topics:sensor applications and deployments, embedded and cyber-physical systems, robotics, network architectures, cloud computing, software infrastructure, software creation and management, models of computation, computational complexity and cryptography, design and analysis of algorithms, mathematical optimization, probability and statistics, data management systems, data mining, human computer interaction (HCI), artificial intelligence, machine learning, life and medical sciences, health care information systems, bioinformatics.

Challenges and Prospects in African Education System: The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education. As we all know, when issues of Africa educational system is raised, the first set of thoughts that come to mind is decline in standard, deterioration of facilities, examination malpractices, cult crises or school-based violence, shortage of teachers, underqualified teachers, and poor teachers' performance, which results in poor learning standards, lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure, failure of appropriate inspection and monitoring, and confusion caused by changing curricula without proper communication and training. All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education. This, therefore, calls for in-depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa. However, the prospect is that Africa's recovery and sustainable development can only be guaranteed through expansion and sustenance of both quantitative and qualitative–of the continent's stock of human capital through education. In order for education to realize its key role in development, it must be provided to the younger segments of African society as quickly as human and financial resources permit, with the ultimate goal of developing a comprehensive, meaningful and sustainable system of education at all levels and for all age groups. This is the message that this book puts across in the six knitted sections.

The first comprehensive treatment of active inference, an integrative perspective on brain, cognition, and behavior used across multiple disciplines. Active inference is a way of understanding sentient behavior—a theory that characterizes perception, planning, and action in terms of probabilistic inference. Developed by theoretical neuroscientist Karl Friston over years of groundbreaking research, active inference provides an integrated perspective on brain, cognition, and behavior that is increasingly used across multiple disciplines including neuroscience, psychology, and philosophy. Active inference puts the action into perception. This book offers the first comprehensive treatment of active inference, covering theory, applications, and cognitive domains. Active inference is a "first principles" approach to understanding behavior and the brain, framed in terms of a single imperative to minimize free energy. The book emphasizes the implications of the free energy principle for understanding how the brain works. It first introduces active inference both conceptually and formally, contextualizing it within current theories of cognition. It then provides specific examples of computational models that use active inference to explain such cognitive phenomena as perception, attention, memory, and planning.

Mastering the sensorimotor capabilities of our body is a skill that we acquire and refine over time, starting at the prenatal stages of development. This learning process is linked to brain development and is shaped by the rich set of multimodal information experienced while exploring and interacting with the environment. Evidence coming from neuroscience suggests the brain forms and mantains body representations as the main strategy to this mastering. Although it is still not clear how this knowledge is represented in our brain, it is reasonable to think that such internal models of the body undergo a continuous process of adaptation. They need to match growing corporal dimensions during development, as well as temporary changes in the characteristics of the body, such as the transient morphological alterations produced by the usage of tools. In the robotics community there is an increasing interest in reproducing similar mechanisms in artificial agents, mainly motivated by the aim of producing autonomous adaptive systems that can deal with complexity and uncertainty in human environments. Although promising results have been achieved in the context of sensorimotor learning and autonomous generation of body representations, it is still not clear

how such low-level representations can be scaled up to more complex motor skills and how they can enable the development of cognitive capabilities. Recent findings from behavioural and brain studies suggests that processes of mental simulations of action-perception loops are likely to be executed in our brain and are dependent on internal motor representations. The capability to simulate sensorimotor experience might represent a key mechanism behind the implementation of further cognitive skills, such as self-detection, self-other distinction and imitation. Empirical investigation on the functioning of similar processes in the brain and on their implementation in artificial agents is fragmented. This e-book comprises a collection of manuscripts published by Frontiers in Robotics and Artificial Intelligence, under the section Humanoid Robotics, on the research topic re-enactment of sensorimotor experience for cognition in artificial agents. This compendium aims at condensing the latest theoretical, review and experimental studies that address new paradigms for learning and integrating multimodal sensorimotor information in artificial agents, re-use of the sensorimotor experience for cognitive development and further construction of more complex strategies and behaviours using these concepts. The authors would like to thank M.A. Dylan Andrade for his art work for the cover.

Biophysical modelling of brain activity has a long and illustrious history and has recently profited from technological advances that furnish neuroimaging data at an unprecedented spatiotemporal resolution. Neuronal modelling is a very active area of research, with applications ranging from the characterization of neurobiological and cognitive processes, to constructing artificial brains in silico and building brain-machine interface and neuroprosthetic devices. Biophysical modelling has always benefited from interdisciplinary interactions between different and seemingly distant fields; ranging from mathematics and engineering to linguistics and psychology. This Research Topic aims to promote such interactions by promoting papers that contribute to a deeper understanding of neural activity as measured by fMRI or electrophysiology. In general, mean field models of neural activity can be divided into two classes: neural mass and neural field models. The main difference between these classes is that field models prescribe how a quantity characterizing neural activity (such as average depolarization of a neural population) evolves over both space and time as opposed to mass models, which characterize activity over time only; by assuming that all neurons in a population are located at (approximately) the same point. This Research Topic focuses on both classes of models and considers several aspects and their relative merits that: span from synapses to the whole brain; comparisons of their predictions with EEG and MEG spectra of spontaneous brain activity; evoked responses, seizures, and fitting data - to infer brain states and map physiological parameters.