

## Curriculum Vitae Mtholyoke

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Building Your Curriculum Vitae (CV) | Mount Holyoke College  
Mount Holyoke College, A.B. Magna cum laude and Phi Beta Kappa. II. Professional Experience: May 2008-present. Provost, University of Hartford. As the chief academic officer, provide academic, financial and administrative leadership for seven schools and colleges, along with collateral units serving 4,700 undergraduate and 1,600 graduate students. In addition to the collegiate deans, direct reports include the Director of Libraries, the Chief Information Officer and Director of Informational ...

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Curriculum Vitae Carole Straw. Professor. Department of History. South Hadley, MA 01075 (413) 538-2377 . 29 Silver Street. South Hadley, MA 01075. tel: (413) 538-8984 fax: (413) 533-4077 . EDUCATION . Ph.D. in History, University of California, Berkeley, 1979.

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CURRICULUM VITAE . Name: Indira Viswanathan Peterson Date of Birth: August 25, 1950 Citizenship: U.S. Married: Mark A. Peterson Daughter: Maya, born 4/19/80 . Address: Home: 13 Burnett Avenue, South Hadley, MA 01075. Tel. (413) 533- 0644

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CURRICULUM VITAE. EDUCATION. Ph.D., 1984 London School of Economics and Political Science: Georgian Social Democracy in Opposition and Power; 1918-1921; 1982-84 Senior Associate Member, St Antony's College, Oxford

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A curriculum vitae is an exhaustive listing of all of the significant achievements in your career. This includes education, research, work experience, publications, presentations, and anything else you ' ve done in your professional life. Think of a CV as a complete account of everything that qualifies you as an expert in your field. Goodfellow ...

What Is a Curriculum Vitae and How Do You Write One? | The ...  
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Imagining Seattle dives into some of the most pressing and compelling aspects of contemporary urban governance in the United States. Serin D. Houston uses a case study of Seattle to shed light on how ideas about environmentalism, privilege, oppression, and economic growth have become entwined in contemporary discourse and practice in American cities. Seattle has, by all accounts, been hugely successful in cultivating amenities that attract a creative class. But policies aimed at burnishing Seattle's liberal reputation often unfold in ways that further disadvantage communities of color and the poor, complicating the city's claims to progressive politics. Through ethnographic methods and a geographic perspective, Houston explores a range of recent initiatives in Seattle, including the designation of a new cultural district near downtown, the push to charge for disposable shopping bags, and the advent of training about institutional racism for municipal workers. Looking not just at what these policies say but at how they work in practice, she finds that opportunities for social justice, sustainability, and creativity are all constrained by the prevalence of market-oriented thinking and the classism and racism that seep into the architecture of many programs and policies. Houston urges us to consider how values influence actions within urban governance and emphasizes the necessity of developing effective conditions for sustainability, creativity, and social justice in this era of increasing urbanization.

Biographical files concerning the Principals and Presidents of Mount Holyoke College date from circa 1875 to the present and contain primary and secondary sources relating to these individuals. Materials concern those who have served as principals or presidents of Mount Holyoke as well as those who have been acting or interim principals and presidents. These materials consist of correspondence and writings by them, curriculum vitae and resumes, books, biographical sketches, press releases, genealogical information, obituaries, tributes, notes, audiocassettes, compact discs, and photographs. The files for Mary Emma Woolley include recollections about her by alumnae in the Classes of 1905-1938. Files for Elizabeth T. Kennan and Lynn Pasquerella contain Mount Holyoke College records from their years as students at Mount Holyoke. Materials relating to Joseph J. Ellis (Acting President, January-June 1984) contain six audiocassettes of an interview of him on C-SPAN's Booknotes program in 1997, seven compact discs containing fourteen lectures by him concerning the Brotherhood of the Revolution; how America's founders forged a new nation, recorded for the Modern Scholar program in 2004, and eight compact discs containing his lectures about Patriots: Brotherhood of the American Revolution, recorded for the Barnes and Noble Portable Professor Series, 2004. Materials for Joanne Creighton include a video recording of her introduction to the Mount Holyoke community as President-Elect in 1995. The files also include memorabilia that belonged to some of these individuals and information about their families.

In this new edition, the text has been revised to reflect new developments in nursing ethics."-BOOK JACKET.

Nominating Committee records date from 1961-1982. These documents consist of correspondence, lists, memoranda, curriculum vitae, articles, and publications concerning potential members of the Mount Holyoke Board of Trustees and individuals considered as recipients of honorary degrees from the College.

Successful STEM Mentoring Initiatives for Underrepresented College Students is a step-by-step, research-based guide for higher education faculty and administrators who are charged with designing mentoring programs to recruit and retain students from underrepresented groups. Written by an acknowledged expert in the field of STEM mentoring, the book constitutes a virtual consultant that enables readers to diagnose the issues they face, identify priorities, and implement appropriate practices to achieve their goals. The book describes the real and perceived barriers that underrepresented students—to include women, students of color, transfer students, and first-generation college students—encounter when considering enrollment, or participating, in science courses; considers the issues they face at the various transitions in their education, from entering college to declaring a major and moving on to a profession; and sets out the range of mentoring options available to program designers. By posing key questions and using three running case illustrations of common dilemmas, the book walks readers through the process of matching the best design options with the particular needs and resources of their own department or campus. Intentionally brief and to the point, the book is nonetheless a comprehensive guide to the full range mentoring models and best practices, that also covers issues of institutional and departmental climate and teaching methods, and offers insider insights to help designers avoid pitfalls as they create effective, sustainable mentoring initiatives. This guide will assist administrators working on new initiatives to broaden access and improve persistence and graduation in their programs, as well as apply for research grants, by clarifying objectives and identifying the effective evidence-based practices to achieve them. It also provides common conversation-starters for departments to identify obstacles to enrollment and broaden participation.

At the turn of the fifteenth century, Rome was a city in transitionparts ancient, medieval, and modern; pagan and Christianand as it emerged from its medieval decline through the return of papal power and the onset of the Renaissance, its portrayals in print transformed as well. Jessica Maier's book explores the history of the Roman city portrait genre during the rise of Renaissance print culture. She illustrates how the maps of this era helped to promote the city, to educate, and to facilitate armchair exploration and what they reveal about how the people of Rome viewed or otherwise imagined their city. She also advances our understanding of early modern cartography, which embodies a delicate, intentional balance between science and art. The text is beautifully illustrated with nearly 100 images of the genre, a dozen of them in color."

\*Assesses economic and political impacts of the worldwide revolution in artificial intelligence, machine learning, and robotics and proposes policies to benefit jobs, working conditions, and incomes in the Global North and the Global South"--

A Yale professor and author of A Jane Austen Education evaluates the consequences of high-pressure educational and parenting approaches that challenge the mind's ability to think critically and creatively, calling for strategic changes that can offer college students a self-directed sense of purpose.

With a New Preface by the Author Through personal journeys and historical inquiry, this PEN Literary Award finalist explores how America ' s still unfolding history and ideas of " race " have marked its people and the land. Sand and stone are Earth ' s fragmented memory. Each of us, too, is a landscape inscribed by memory and loss. One life-defining lesson Lauret Savoy learned as a young girl was this: the American land did not hate. As an educator and Earth historian, she has tracked the continent ' s past from the relics of deep time; but the paths of ancestors toward her—paths of free and enslaved Africans, colonists from Europe, and peoples indigenous to this land—lie largely eroded and lost. A provocative and powerful mosaic that ranges across a continent and across time, from twisted terrain within the San Andreas Fault zone to a South Carolina plantation, from national parks to burial grounds, from " Indian Territory " and the U.S.–Mexico Border to the U.S. capital, Trace grapples with a searing national history to reveal the often unvoiced presence of the past. In distinctive and illuminating prose that is attentive to the rhythms of language and landscapes, she weaves together human stories of migration, silence, and displacement, as epic as the continent they survey, with uplifted mountains, braided streams, and eroded canyons. Gifted with this manifold vision, and graced by a scientific and lyrical diligence, she delves through fragmented histories—natural, personal, cultural—to find shadowy outlines of other stories of place in America. "Every landscape is an accumulation," reads one epigraph. "Life must be lived amidst that which was made before." Courageously and masterfully, Lauret Savoy does so in this beautiful book: she lives there, making sense of this land and its troubled past, reconciling what it means to inhabit terrains of memory—and to be one.

Real Business Cycle theory combines the remains of monetarism with the new classical macroeconomics, and has become one of the dominant approaches within contemporary macroeconomics today. This volume presents: \* the authoritative anthology in RBC. The work contains the major articles introducing and extending the theory as well as critical literature \* an extensive introduction which contains an expository summary and critical evaluation of RBC theory \* comprehensive coverage and balance between seminal papers and extensions; proponents and critics; and theory and empirics. Macroeconomics is a compulsory element in most economics courses, and this book will be an essential guide to one of its major theories.

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