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Connect Core Concepts in Health remains the leading health textbook in U.S. higher education. The book's unique psychological approach to mind-body health encourages students to take proactive self-assessments. Students can stay current on the latest studies while learning how to negotiate cross-cultural ideas of what it means to be healthy and how to live in our diverse, consumer-oriented society. McGraw Hill Education's digital and teaching-learning tools also integrate Connect Core Concepts in Health's authoritative, science-based content. The seventeenth edition features new research-based coverage of the use of digital technology, including new Tech Tips in every chapter that help students take advantage of apps and tech-based devices that will help them reach their fitness and wellness goals. Additionally, every chapter has been updated to reflect current scientific thinking, data, and statistics from such authoritative sources as the Centers for Disease Control and Prevention, the American Cancer Society, the American Heart Association, the U.S. Food and Drug Administration, and the U.S. Department of Agriculture.

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Key Concepts in Health Studies provides a much needed guide to the central concepts used across the subject, and offers the reader a comprehensive overview of the core topics, theories and debates. Drawing together the fundamentals within the disciplines of health, nursing, and social policy this book is an ideal text both for students studying health in a range of academic fields, and for health and social care practitioners. Instead of discussing each disease process or any particular infectious process, this book will assist clinicians in seeing the forest and not focusing on the leaf. Graphs and tables have been constructed over 14 years of taking notes, teaching clinical infectious diseases, and discussing real clinical cases. This book is not about acquiring the structure of infectious diseases that is presented in classic textbooks of infectious disease; instead, it is about refining the process of putting the pieces together in clinical thinking to achieve an accurate clinical diagnosis and thus improved patient care. Assists the reader in connecting the dots (process of accumulating real-time knowledge) during the thinking process of clinical decision-making in the area of infectious diseases Uses tables and charts for easy understanding and application Contains a manual style that targets different audiences, such as medical students, hospital medicine specialists, outpatient internal medicine practitioners, infectious disease fellows in training, and practicing clinicians Provides an up-to-date discussion of core concepts in clinical infectious diseases

This book offers physiology teachers a new approach to teaching their subject that will lead to increased student understanding and retention of the most important ideas. By integrating the core concepts of physiology into individual courses and across the entire curriculum, it provides students with tools that will help them learn more easily and fully understand the physiology content they are asked to learn. The authors present examples of how the core concepts can be used to teach individual topics, design learning resources, assess student understanding, and structure a physiology curriculum.

Core Concepts in Clinical Infectious Diseases (CCID) provides medical students and researchers, infectious disease fellows, and practicing clinicians with key clinical concepts in the differential diagnosis and workup of infectious diseases. With the use of tables, charts, and problem-oriented medical diagnosis, it will provide a way of organizing and thinking about commonly seen clinical presentations of infectious diseases. Instead of discussing each disease process or any particular infectious process, this book will assist clinicians in seeing the forest and not focusing on the leaf. Graphs and tables have been constructed over 14 years of taking notes, teaching clinical infectious diseases, and discussing real clinical cases. This book is not about acquiring the structure of infectious diseases that is presented in classic textbooks of infectious disease; instead, it is about refining the process of putting the pieces together in clinical thinking to achieve an accurate clinical diagnosis and thus improved patient care. Assists the reader in connecting the dots (process of accumulating real-time knowledge) during the thinking process of clinical decision-making in the area of infectious diseases Uses tables and charts for easy understanding and application Contains a manual style that targets different audiences, such as medical students, hospital medicine specialists, outpatient internal medicine practitioners, infectious disease fellows in training, and practicing clinicians Provides an up-to-date discussion of core concepts in clinical infectious diseases

Designated a Doody's Core Title! "This is a valuable resource to help prepare advanced practice nurses with the skills necessary to navigate the healthcare arena. The editors and contributors are experienced advanced practice nurses with valuable information to share with novice practitioners." Score: 100, 5 stars.óDoody's Medical Reviews Now in its fourth edition, this highly acclaimed book remains the key title serving graduate-level advanced practice nurses (APNs) and recent graduates about to launch their careers. The book outlines what is required of the APN, with guidelines for professional practice for each of the four APN roles: the nurse practitioner, clinical nurse specialist, certified nurse midwife, and certified registered nurse anesthetist. Advanced Practice Nursing focuses not only on the care and management of patients, but also on how to meet the many challenges of the rapidly changing health care arena. Obtaining certification, navigating reimbursement, and translating research into practice are just a few of the challenges discussed. Key Features: Essential information on educational requirements and certification Advice on how to make the transition into professional practice Guidelines for ethical and clinical decision making Discussions on the DNP and CNL roles in AP nursing Updated and revised content on leadership development, regulation, informatics, health care organization, and health care policy

"This is a very good text for undergraduate students as it gives a broad overview of the concept of public health, utilising case studies to illustrate practical application. This book would be also be an excellent way for practitioners to increase their own knowledge of public health and could inform their own continuing professional development." Julie Lemprière, University of Gloucestershire Key Concepts in Public Health identifies fifty key concepts used across the discipline of public health in order to give the reader a broad perspective of the core topics relevant to training and practice. From epidemiology to health promotion, and ethics to leadership, the book offers an exciting guide to the multiprofessional field. Each entry features: - a snapshot definition of the concept - a broader discussion addressing the main issues and links to practice - key points relevant to the entry - case studies to illustrate the application to practice - examples of further reading. Highly readable, with clear indexing and cross referencing, this is an ideal book to turn to for learning more about key issues in public health practice and education. The clever structure means the book can be read in its entirety to support a programme of study or readers can use it to dip into and update their knowledge of a particular concept. It meets the validation requirements of all allied health and nursing training programmes and will also be invaluable for policy-makers and healthcare practitioners continuing their professional education.