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7-2 Practice Page. Ball

bumps head Bug hits

windshield Ball hits bat

Nose touches hand

Flower pulls on hand

Thing A acts on Thing

B Thing B reacts on

Thing A Balloon surface

pushes compressed air

inward Bar pushes

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athlete downward

Student drawing (open)

Chapter 7 Newton's

Third Law of

Motion—Action and

Reaction 41.

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Practice Page 1. 2. In

the example below, the

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action-reaction pair is shown by the arrows (vectors), and the action-reaction described in words. In (a) through (g) draw the other arrow (vector) and state the reaction to the given action. Then make up your own example in (h).

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Momentum

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Development Practice

Page 7 1 Momentum

downward Student

drawing (open) Chapter

7 Newton's Third Law

of Motion—Action and

Reaction 41. Concept-

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Practice Page Concept-

Development Practice

Page 1. 2. In the

example below, the

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Development pair is

shown by the arrows
(vectors), and

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Neglect air drag. 2.

Draw sample bold

vectors to represent the

velocity of the ball in

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the positions shown
above. Concept-
Development 7-1

Practice Page Concept

A concept is a general
approach to achieving
something. Concepts are
broad and not concrete.

A concept describes
WHAT to do, but not
exactly HOW.

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S1_Physics: Concept

Development 7-1

Concept A concept is a general approach to achieving something.

Concepts are broad and not concrete. A concept describes WHAT to do, but not exactly HOW.

That's where ideas

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come in. Idea An idea is a way to carry out a concept. A way to put the somewhat vague concept into practice. A concept is like an umbrella under which many ideas can be ...

**Concept development
101 - What are
concepts and how do
you ...**

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Development
Practice Page 1. A

moving car has momentum. If it moves twice as fast, its momentum is

much. is 2. Two cars,

one twice as heavy as the other, move down a hill at the same speed.

Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is

(more than) (less than)

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Development 8-1

Practice Page Concept-
Development 8-1
Practice Page

Momentum 1. A
moving car has
momentum. If it moves
twice as fast, its
momentum is as much.
2. Two cars, one twice
as heavy as the other,

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move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.

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Momentum Answers

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11-3 Practice Page

Torques 1. Apply what you know about torques by making a mobile.

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Shown below are two horizontal arms with fixed 1- and 2-kg masses attached, and four hangers with ends that fit in the loops of the arms, lettered A through R. You are to figure where the loops should be attached so that when the

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Vecto...

**S1_Physics: Concept
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6-5 Practice Page

Equilibrium on an

Page 26/35

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Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant $f + n$

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and visualization of
ideas Preliminary
evaluation of content
(they allow you to sift
and sort ideas quickly
and effectively)

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of form (value studies,
compositional studies,
potential placement of
elements)

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end up in malicious

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40 m s 50 50 m s 5 s 0

m s 5 s 10 m s 20 m s

125 m 105 m 30 m s 15

m s 45 m 75 m

conceptual physics

chapter 4 linear motion

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