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Born in 39 C.E., the Roman poet Lucan lived during the turbulent reign of the emperor Nero. Prior to his death in 65 C.E., Lucan wrote prolifically, yet beyond some fragments, only his epic poem, the Civil War, has survived. Acclaimed by critics as one of the greatest literary achievements of the Roman Empire, the Civil War is a stirring account of the war between Julius Caesar and the forces of the republican senate led by Pompey the Great. Reading Lucan's Civil War is the first comprehensive guide to this important poem. Accessible to all readers, it is especially well suited for students encountering the work for the first time. As the editor, Paul Roche, explains in his introduction, the Civil War (alternatively known in Latin as Bellum Civile, De Bello Civili, or Pharsalia) is most likely an unfinished work. Roche places the poem in historical and literary contexts that will be helpful to first-time readers. The volume presents, chapter-by-chapter, essays that cover each of the Civil War's ten extant books. Five further chapters address topics and issues pertaining to the entire work, including religion and ritual, philosophy, gender dynamics, and Lucan's relationships to Vergil and Julius Caesar. The contributors to this volume are all expert scholars who have published widely on Lucan's work and Roman imperial literature. Their essays provide readers with a detailed understanding of and appreciation for the poem's unique features. The contributors take special care to include translations of all original Latin passages and explain unfamiliar Latin and Greek terms. The volume is enhanced by a map of Lucan's Roman world and a glossary of key terms.

International humanitarian law is the law that governs the conduct of participants during armed conflict. This branch of law aims to regulate the means and methods of warfare as well as to provide protections to those who do not, or who no longer, take part in the hostilities. It is one of the oldest branches of international law and one of enduring relevance today. The Oxford Guide to International Humanitarian Law provides a practical yet sophisticated overview of this important area of law. Written by a stellar line up of contributors, drawn from those who not only have extensive practical experience but who are also regarded as leading scholars of the subject, the text offers a comprehensive and authoritative exposition of the field. The Guide provides professionals and advanced students with information and analysis of sufficient depth to enable them to perform their tasks with understanding and confidence. Each chapter illuminates how the law applies in practice, but does not shy away from the important conceptual issues that underpin how the law has developed. It will serve as a first port of call and a regular reference work for those interested in international humanitarian law.

This ebook is a selective guide designed to help scholars and students of Islamic studies find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. This ebook is a static version of an article from Oxford Bibliographies Online: Renaissance and Reformation, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study of European history and culture between the 14th and 17th centuries. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.oxfordbibliographies.com.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.

Strabo's Geography, completed in the early first century AD, is the primary source for the history of Greek geography. This Guide provides the first English analysis of and commentary on this long and difficult text, and serves as a companion to the author's The Geography of Strabo, the first English translation of the work in many years. It thoroughly analyzes each of the seventeen books and provides perhaps the most thorough bibliography as yet created for Strabo's work. Careful attention is paid to the historical and cultural data, the thousands of toponyms, and the many lost historical sources that are preserved only in the Geography. This volume guides readers through the challenges and complexities of the text, allowing an enhanced understanding of the numerous topics that Strabo covers, from the travels of Alexander and the history of the Mediterranean to science, religion, and cult.

This second edition volume is a desktop reference guide on nutrition and its clinical implications for health and disease. Presented in a new softcover format and user-friendly style, it serves as a valuable resource of practical information on nutrition for physicians and other healthcare professionals in their daily practice. The book covers all important aspects of nutrition including basic nutritional principles, nutrition through the lifecycle and optimal nutrition patterns through all stages of development, and diet and its role in prevention, cause, and treatment of disease. Nutrition Guide for Physicians and Related Healthcare Professionals is thoroughly updated from its predecessor, Nutrition Guide for Physicians and provides a wide perspective of the impact that nutrition has upon medical practice and will be an indispensable resource for primary care physicians and other medical professionals.

"Parents will line up single file for [this] guide to Manhattan's private schools."—The New York Observer "The information is on the mark and insightful. . . . Parents will passThe Manhattan Family Guideto parents as gleefully as they once passed notes in class."—New York Magazine "A knowing look at those privileged places of learning."—Town & Country "Parents can turn to . . . objective and informativeManhattan Family Guide to Private Schools, the first to cover subjects from admission to tuition, curriculum, and general atmosphere."—AVENUEmagazine This guide, written by a parent for parents, is a perennial seller. Expanded and extensively revised in this sixth edition, it is the first, last, and only word for parents on choosing the best private and selective public schools for children. Including information on admissions procedures, programs, diversity, school size, staff, tuition, and scholarships, this essential reference guide lists over eighty elementary and high schools located in Manhattan and the adjacent boroughs, including special needs schools and selective public schools and programs. Victoria Goldmanhas had children in private schools and is often quoted for her expertise concerning private education. Her articles have appeared inNew York MagazineandThe New York Times. She is the author ofThe Manhattan Directory of Private Nursery SchoolsandThe Los Angeles Guide to Private Schools.

This clearly written text, adapted from its parent volume, Education Law, provides a concise introduction to topics in education law that are most relevant to teachers.

In The Moral Psychology of Clement of Alexandria, Kathleen Gibbons proposes a new approach to Clement's moral philosophy and explores how his construction of Christianity's relationship with Jewishness informed, and was informed by, his philosophical project. As one of the earliest Christian philosophers, Clement's work has alternatively been treated as important for understanding the history of relations between Christianity and Judaism and between Christianity and pagan philosophy. This study argues that an adequate examination of his significance for the one requires an adequate examination of his significance for the other. While the ancient claim that the writings of Moses were read by the philosophical schools was found in Jewish, Christian, and pagan authors, Gibbons demonstrates that Clement's use of this claim shapes not only his justification of his authorial project, but also his philosophical argumentation. In explaining what he took to be the cosmological, metaphysical, and ethical implications of the doctrine that the supreme God is a lawgiver, Clement provided the theoretical justifications for his views on a range of issues that included martyrdom, sexual asceticism, the status of the law of Moses, and the relationship between divine providence and human autonomy. By contextualizing Clement's discussions of volition against wider Greco-Roman debates about self-determination, it becomes possible to reinterpret the invocation of "free will" in early Christian heresiological discourse as part of a larger dispute about what human autonomy requires.