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The book caters to the 1st semester students of BSc (Hons) Mathematics of Indian universities. It has been written strictly in accordance with the CBCS syllabus of the UGC. The book teaches the concepts and techniques of basic algebra with a focus on explaining definitions and theorems, and creating proofs. The theory is supported by numerous examples and plenty of worked-out problems. Its strict logical organization has been designed to help the reader to develop confidence in the subject. By introducing various interesting applications of algebra the book also aims at creating a broad and solid foundation for the study of advanced mathematics.The contents covered in the book are equivalence relations, functions, cardinality, congruence-modulo, mathematical induction and De Moivre's theorem. Further, some basic topics of linear algebra like vectors and matrices, linear equations, Gauss elimination, subspace and its dimension, rank-nullity theorem, linear trans-formations and their relations to matrices, and eigenvalues and eigenvectors are also covered. Since practice makes the man perfect, there are a good number of problems that stretch the thinking power of the learner. The problems are graded from easy to those involving higher order thinking. By its virtue the book inculcates that mathe-matical maturity which students need in their current and future courses to grow up into mathematicians of substance.

An application - Inner products - Sturm-Liouville problems - Regular Sturm-Liouville problems - Legendre polynomials.

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The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS.

Mathematical modelling is often spoken of as a way of life, referring to habits of mind and to dependence on the power of mathematics to describe, explain, predict and control real phenomena. This book aims to encourage teachers to provide opportunities for students to model a variety of real phenomena appropriately matched to students ' mathematical backgrounds and interests from early stages of mathematical education. Habits, misconceptions, and mindsets about mathematics can present obstacles to university students ' acceptance of a ' ' models-and-modelling perspective ' ' at this stage of mathematics education. Without prior experience in building, interpreting and applying mathematical models, many students may never come to view and regard modelling as a way of life. The book records presentations at the ICTMA 11 conference held in Milwaukee, Wisconsin in 2003. Examines mathematical modelling as a way of life, referring to habits of mind and dependence on the power of mathematics to describe, explain, predict and control real phenomena Encourages teachers to provide students with opportunities to model a variety of real phenomena appropriately matched to students ' ' mathematical backgrounds and interests from early stages of mathematical education Records presentations at the ICTMA 11 conference held in Milwaukee, Wisconsin in 2003

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